

GROSSMONT-CUYAMACA Community College District

## GCCCD VISION, MISSION, AND VALUE STATEMENT

VISION: Transforming lives through learning.

**Mission:** Provide outstanding learning opportunities that prepare students to meet community needs and future challenges of a complex, global society.

VALUE STATEMENT: Cultivate a student-centered culture of excellence, trust, stewardship, and service.

## Diversity, Equity & Inclusion Council Meeting Notes

## Monday, April 4, 2016, 2:00 - 3:30 p.m.

## Foundation for Grossmont & Cuyamaca Colleges conference room Grossmont College campus, Building 38H

Cindy Miles/co-chair	Co-chair, Chancellor	D	$\boxtimes$	Sahar Abushaban	VP Administrative Services	СС	
Tim Corcoran/co-chair	Co-chair, VCHR	DS		Moriah Gonzalez-	Part-Time Faculty	CC	
Anne Krueger	Communications & Public Information Director	DS	$\boxtimes$	Meeks Raad Jerjis	Counselor	сс	$\boxtimes$
Christopher Tarman	Sr. Dean RPIE	DS	$\boxtimes$	Pat Setzer	Dean of Division II	CC	
John Valencia	Assoc. VC Advancement &	DS	$\boxtimes$	Lauren Vaknin	Assoc. Dean Student Affairs	CC	$\boxtimes$
Carlos Contreras	Communications History Professor	GC		Lorena Ruggero	Dir College & Community Rel	GC	
Selam Gebrekristos	Scholarship Specialist	GC		Recorder	Myra Lomahan		$\boxtimes$
David Milroy	French Instructor	GC		<b>D</b>	Nahil Ahu Charalah		
Martha Clavelle	Dean Counseling & Enrollment	GC		Resources	Nabil Abu-Ghazaleh, Julianna Barnes, Sue Rearic		

Action Item	Who	Due by
Speak to Dr. Malcom – Piqueux on logistics (hotel & travel arrangements)	Anne Krueger	04/08/16
Resend DEI summit RSVP email	Anne Krueger	04/12/16
Order DEI summit lunch	Laurie Lovell / John Valencia	04/13/16
Review presentation content with Dr. Malcom – Piqueux	Chris Tarman	04/15/16
Update the DEI summit agenda and print for each table	Anne Krueger	04/15/16
Rewrite the questions for students and participants during lunch and learn	Chris Tarman	04/15/16
Identify table facilitators	John Valencia	04/15/16
Identify diversity poem and students	Anne Krueger	04/15/16
Attend DEI Summit – Wednesday, April 20, 2016, 10:00 AM – 2:00 PM, CC Student Center I-209	All	04/20/16
HRAC – do they have "commitment to diversity" – talk to Tim Corcoran	Cindy Miles	04/22/16
FINAL District Council/Committee Evaluation Summary Form	Chris Tarman	TBD
Special Meeting: Tuesday, May 3, 2016, 3:00 PM – DEI Summit debrief and review council evaluation, Chancellor's Conference Room	All	05/03/16
Next Meeting: Thursday, June 2, 2016, 2:00-3:30 PM, Grossmont College, College Conference Room	All	06/02/16

ITEM	Follow-Up
<ul> <li>1. DEI Summit - 4/20/16, 10:00 AM-2:00 PM Cuyamaca College Student Center</li> <li>Summit Plans</li> <li>DEI Summit Agenda DEI Summit - 4/20/16, 10:00 AM-2:00 PM Cuyamaca College Student Center</li> <li>Summit Plans</li> <li>DEI Summit Agenda</li> </ul>	<ul> <li>A. 78 RSVP</li> <li>B. Friday, May 13 – deadline to order lunch</li> <li>C. DEI Summit Agenda – Anne reviewed the draft agenda</li> <li>1. 10:00 am Dr. Miles – opening remarks</li> <li>2. 10:15 am Reports from DEI Site Committees – 2 slides per site</li> <li>3. 10:30 am Dr. Malcom – Piqueux requested course success rate by division, race, and ethnicity as well as course success rate by division, race, and ethnicity as well as course success rate by subject separated by division, race, and ethnicity</li> <li>4. 12:30 pm Lunch and Learn – John Valencia</li> <li>Lunch will be provided</li> <li>Two students seated at each table</li> <li>Guests will be given name tags and assigned tables</li> <li>Assign a facilitator for each table to review questions and collect the information</li> <li>Collect the information on all the tables and summarize with a report sent after the DEI summit</li> <li>Recap the tables answers (add on the agenda)</li> <li>Rewrite the questions for the students and participants</li> <li>1:15 pm – Letter to the Future – John Valencia</li> </ul>
<ul> <li>2. DEI Committee Reports</li> <li>Cuyamaca</li> <li>Grossmont</li> <li>District</li> </ul>	<ul> <li>A. Cuyamaca <ol> <li>The World Languages Department held an extraordinary play called "Scheherazade: Tell Me a Story!" Edwin Hiel, Board Member was present and theatre was full.</li> <li>Cultural Competency Workshops (trainings) are held that can count towards professional development.</li> </ol> </li> <li>B. District <ol> <li>The next meeting is on Tuesday, April 12th.</li> <li>Holds welcome lunches with a different theme.</li> </ol> </li> </ul>
<ul> <li>3. DEIC Triennial Council Evaluation</li> <li>DEIC <u>Strategic Goals 2014-15</u></li> <li>DEIC <u>Charge and Composition</u></li> <li>DEIC <u>Site Representation</u></li> <li>Council <u>Evaluation</u> Form</li> <li>Evaluation <u>Summary</u> Form</li> </ul>	<ul> <li>A. Review and update DEIC <u>Charge and Composition</u> <ol> <li>What is the council supposed to be doing?</li> <li>We would find more information to feed the different committees and bring back best practices.</li> <li>This council is the communication body and "lens" of the DEI strategic plan for each committee.</li> <li>When we started this council, there were no student success programs, student equity plans, diversity committees, etc. – Now there are many!</li> <li>HRAC now has responsibility for EEOAC.</li> <li>We already have other committees such as the Student Success and Equity and Achieving the Dream.</li> </ol> </li> </ul>

5. Next Meeting	Thursday, June 2, 2016, 2:00-3:30 PM, Grossmont College, College Conference Room
<ol> <li><u>Design Principles</u> for Equity &amp; Excellence at Hispanic-Serving Institutions</li> </ol>	This publication was written by our DEI summit guest speaker – Dr. Lindsey Malcom-Piqueux.
	<ol> <li>The survey will be distributed and Chris will collect the information and complete the Evaluation Summary Form.</li> </ol>
	<ul> <li>9. Chris collected the evaluation forms by members who attended the meeting. Chris will distribute the evaluation form for non-attendance members for additional feedback.</li> <li>D. Chris Tarman reviewed the <i>Evaluation Summary Form</i>.</li> </ul>
	8. We need to make ourselves more known to the committees and make presentations within the other committees. Shall we have Academic Senate Leaders on the committee? DEI should be on the other committees' agenda to make the link.
	<ul><li>right people on the council is important.</li><li>7. A subcommittee works regularly on various ongoing projects and a workgroup works on a temporary project.</li></ul>
	<ol> <li>The team seems prepared and actively working together however there is a lack of follow up on action items.</li> <li>This is a great place to learn from others; therefore, getting the</li> </ol>
	<ol> <li>Participation - We need accountability and attendance. This is an opportunity to update information to/from other committees.</li> </ol>
	<ol> <li>Reformat meeting notes to show action items, who is responsible, and deadline dates.</li> </ol>
	<ol> <li>DEI Council should hold the DEI summit annually.</li> <li>DEI should be part of curriculum and a requirement for students as well as discussion among committees.</li> </ol>
	Members agreed:
	C. Chris Tarman ask those in attendance to take the Council <u>Evaluation</u> Form and led the discussion. Goal is validation of purpose and improvement.
	<ol> <li>Maybe the chairs of other site committees focused on diversity and equity issues form the members of this council.</li> </ol>
	<ol> <li>Do we need DEI site committees (Cuyamaca, Grossmont, and District Services)?</li> </ol>
	<ul><li>B. Review and update DEIC <u>Site Representation</u></li><li>1. Do we have the right people and is it working?</li></ul>
	8. Subcommittees as needed (i.e. DEI Summit)
	November) and twice in the Spring Semester (February and April).
	7. Meetings will be held twice in the Fall Semester (September &